

Programme Evaluation Report for DLG-funded Other Programme / Network Programme (Gifted Education) 2024-2025

Department & TIC	Name of Programme	Objective	Benefits anticipated / Deliverables	Target students	Duration	Evaluation	Expenditure
Academic Affair Committee (LWK & CKM)	Gifted Education Program in AAC	To Promote Gifted Education in CCCHWC	The programme can broaden students' horizon in studying University Courses	45 students (OMF rank 1 to 15 from S4 to S6)	9/2024 – 8/2025	Three S4 to S6 students joined the university programs. Positive feedback were received.	\$18,135
Chinese (LSH & AHY)	高中課後提升課程	<ol style="list-style-type: none"> 提升參與同學中文寫作能力至中上品或上品水平 (校內試卷二乙 60 分或以上) 提升 2025 年中學文憑試中國語文成績 	<ol style="list-style-type: none"> 期望中六級同學於 2025 年中學文憑試中國語文科取得 5 級或以上的成績的百分率為 20%或以上， 期望中六級同學於 2025 年香港中學文憑考試中國語文科試卷二寫作能力取得 5 級或以上 20% 期望參與計劃的中四及中五級同學於期終試中國語文科卷二寫作能力取得 60 分或以上的成績。 	<p>中六級：</p> <ul style="list-style-type: none"> 根據中六級同學於 2023-2024 年中國語文科卷二乙全年成績選首 20 名同學參加中六級周六寫作提升班，如有餘額則由科主任老師提名。 <p>中五級：</p> <ul style="list-style-type: none"> 根據中五級同學於 2023-2024 年中國語文科卷二乙全年成績，選首 20 名同學參加中五級周六寫作提升班，如有餘額則由科主任老師提名。 <p>中四級：</p> <ul style="list-style-type: none"> 根據中四級同學於 2024-2025 年中國語文科卷二乙上學期成績，選首 20 名同學參加中四級周六寫作提升班，如有餘額則由科主任老師提名。 	<ol style="list-style-type: none"> 中六級寫作能力提升班：2023 年 10 月至 2023 年 12 月 中五級寫作能力提升班：2024 年 2 月至 2024 年 5 月 中四級寫作能力提升班：2024 年 2 月至 2024 年 5 月 	<p>中六級：</p> <ol style="list-style-type: none"> 2025 年中學文憑試中國語文科取得 5 級或以上的成績的百分率為 21.2%。(達標) 2025 年中學文憑試中國語文科卷二取得 5 級或以上的成績的百分率為 20.3%。(達標) <p>中五級：</p> <ol style="list-style-type: none"> 6 個參加寫作班的同學，有 5 個同學取得 60 分以上，參加的同學全部合格。(達標) <p>中四級：</p> <ol style="list-style-type: none"> 4 個參加寫作班的同學，只有 1 個同學取得 60 分以上。(未達標) 	<ol style="list-style-type: none"> 中四至中六寫作提升班：\$8400 中六閱讀練習：\$1900 <p>總支出： <b style="color: red;">\$10,300</p>
中國歷史 (LSY)	中國歷史科聯校考試	提升學生對學習中國歷史的興趣及信心	期望提升學生於 2025 年文憑試取得等級 5 成績的比率。	高中中史科選修生	2024 年 11 月 30 日 (星期六)	成效良好。本年約 59%同學於 2025 年文憑試取得 L5 成績，比去年上升 20%。100%取得 Lv3。	22 人 x \$130 <b style="color: red;">= \$2,860

中國文學科 (LSH & AHY)	高中課後支援班	<ol style="list-style-type: none"> 提升參與同學文學創作寫作能力至中上品或上品水平(校內試卷一12分或以上) 提升2024年中學文憑試中國語文科成績 	<ol style="list-style-type: none"> 期望中六級同學於2025年中學文憑試中國文學科取得5級或以上的成績為20%或以上， 期望中六級同學於2025年香港中學文憑考試中國文學科試卷一文章寫作取得12分或以上20%。 期望參加寫作班的中四至中六同學校內試中國文學科試卷一文章寫作取得12分或以上30%。 	<p>中六級：</p> <ul style="list-style-type: none"> 根據中六級同學於2023-2024年中國文學科試卷一文章寫作全年成績有10分或以上的同學參加周六文章寫作提升班。 <p>中五級：</p> <ul style="list-style-type: none"> 根據中五級同學於2023-2024年中國文學科試卷一文章寫作全年成績有10分或以上的同學參加周六文章寫作提升班。或根據中五級同學於2024-2025年中國文學科試卷一文章寫作上學期考試成績有10分或以上的同學參加周六文章寫作提升班。 <p>中四級：</p> <ul style="list-style-type: none"> 根據中四級同學於2024-2025年中國文學科試卷一文章寫作上學期考試成績有10分或以上的同學參加周六文章寫作提升班。 	<ol style="list-style-type: none"> 中六級及中五級文章寫作提升班：2023年9月至2023年12月 中五級及中四級文章寫作提升班：2024年2月至2024年5月 	<p>中六級：</p> <ul style="list-style-type: none"> 1位同學參加，於2025年香港中學文憑考試該同學取得5*級成績。(達標) <p>中五級：</p> <ul style="list-style-type: none"> 2位同學參加， <p>中四級：</p> <p>2位同學參加，</p>	<p>上學期： 文學創作提升班： \$1,800</p>
English (CR & TSF)	HKFYG Hong Kong English Public Speaking Contest	<ol style="list-style-type: none"> To enhance students' public speaking skills. To foster and build the self-confidence of participating individuals 	<ol style="list-style-type: none"> Students will be able to communicate in English with confidence. As their fluency improves, opportunities will also be widened. 	- 10 students S4 and S5	November 2024 – February 2025	No students applied for the competition despite promotion efforts by teachers-in-charge and direct recruitment.	\$0
English (CR & TSF)	Project A	To arrange interesting classes for elite students	More students (esp. S6 participants) attaining Level 5 or above in 2025 HKDSE	Top 20 students with highest English Language subject marks in 2023-24 Final Examination	Late September / October, 2024	Project A was not organized this year because the school hired an extra teaching assistant to conduct exam practices for F.6 students from February to April 2025.	\$0

English (CR & TSF)	SCMP – English learning test 2024 – 25	To subsidy the target students to attend the test organized by SCMP	Broaden students' horizon in English knowledge	10 potential 5* students in F.6 English	November 2024	The test provided an authentic setting and helped students deepen their knowledge. Its prompt feedback helped participants identify their weaknesses and set more specific targets, leading to higher exam readiness.	\$3,000
Mathematics (CKM)	Training for Mathematics Competition	To enhance students interests and ability in Mathematics	The programme can broaden students' horizon in terms of mathematics and deepen their mathematical knowledge.	Interested S4-5 students with high mathematical ability.	9/2024 – 12/2024	Since no external trainer was available, Mr. Wong YH of our department taught the course.	\$0
Mathematics (CKM)	University Mathematics Program	To enhance students interests and ability in Mathematics	The programme can broaden students' horizon in terms of mathematics and deepen their mathematical knowledge.	4 S4 – 5 students with good mathematical ability	Throughout the year	Five S5 students successfully completed CUHK EPYMT programme in Aug 2024.	\$12617.5
Chemistry (LCK)	Purchase reference books for high achievers	To purchase reference books	To help the high achievers to build up their higher level concepts in Chemistry	Best 30 students in SS Chemistry	Nov 2024 to Feb 2025	New reference books were purchased and shared among high achievers.	\$510
Chemistry (LCK)	International Chemistry Quiz (ICQ)	It is hoped that such a Quiz will interest students in the further study of chemistry and will indicate to students the important role chemistry has to play in our society.	Students may recognize and alert their respective position in school level and territory level.	S4 and S5 gifted Chemistry students	May 2025 to Jul 2025	No ICQ competition was held this year.	\$0
Science KLA (LCK)	Science Competitions and Courses	<ul style="list-style-type: none"> ● To subsidy students with high abilities to join science competitions. ● To enhance students' interests and ability in Science. 	Students may recognize and alert their respective position in school level and territory level.	S4 and S5 students with high abilities and interests.	Sept 2024 to Aug 2025	Two inter-school competitions benefited from this grant this year.	\$2,210

Economics (CM)	Programs / Business Camps	Provide an opportunity for highly motivated Form 4 and Form 5 Economics students to explore the business world and experience the full spectrum of university life. Meet like-minded friends and learn the language of business.	Elite Economics students can experience the university environment with current business students. This enables our elite students to explore their academic interests and to aim higher in HKDSE Economics.	F.4 & F.5 students ranked Top 50% in Economics	Whole year	No students join the activity.	\$0
Economics (CM)	Project A (Alumni mentorship program)	To boost students' public examination confidence through our alumni mentorship program	<ul style="list-style-type: none"> Alumni with excellent grades can share their learning experience and ways to tackle the HKDSE examination. Alumni will also provide help to selected students in their study. Reference books can be purchased to provide extra practices on public examination style questions 	20 F.6 Economics students	August 2024 to before HKDSE 2025	20 F.6 and 10 F.5 Economics students were selected to participate in the Project A programme. Five alumni with excellent grades were recruited. Online and face-to-face sessions were organised for paper drilling and clearing concepts. No reference books were purchased.	\$10350 (F.6) + \$3060 (F5) = \$13,410
Biology (WJ)	Biology	University workshop/ activities/ camp/ competition	<p>To broaden the exposure of students</p> <p>To foster students' interest in biology or health-related industry</p> <p>To enhance the % of level 5 or above in HKDSE</p>	Selected F5 and F6 Biology students	Sept, 2024 to Aug, 2025	Wong Ho Yin joined the MeetMed program, a 3-day medical career exploration camp organized by the Hong Kong Medical Association. The camp was held at the Faculties of Medicine of The Chinese University of Hong Kong and The University of Hong Kong, as well as the HKMA Wanchai Clubhouse	\$150
Physics (WKW)	Physics competition	To subsidy the target students to participate inter-school competitions	To boost the target students to get confidence in learning Physics	Best 30 students in SS Physics	Nov 2024 to Feb 2025	British Physics Olympiad Registration fee	\$856.96

Physics (WKW)	Project A for Physics students	To subsidize the elite students in buying reference books and share the books among higher achievers. To arrange COPs to the elite students and subsidize the printing materials	To boost the target students to get confidence in learning Physics	20 elite students in SS Physics	Sept 2024 to Apr 2025	The department subscribed to an online academic database instead of purchasing physical reference books, which provided students with broader, more flexible access to resources. Based on user feedback, however, a clear need to build a physical reference collection for deep, focused study has been identified, and funds for hard copies will be requested in the coming academic year.	\$0
BAFS (MSC)	BAFS Project A	To arrange sharing classes for selected students and help them enhance their learning confidence	To boost the target students to get confidence in learning BAFS	S5 Students: Top 30% S6 Students: Top 30%	S5: 9/2024-8/2025 S6: 9/2024-2/2025	<ul style="list-style-type: none"> • Seven S5 students and five S6 students were selected to join the Project A. Four sessions of Project A sharing classes were held for both S5 and S6 students. Extra support was given to these high achievers to boost their interests in learning BAFS. • Overall, the feedback from students regarding Project A has been positive. • The results from the Project A sharing classes indicate a commendable level of success among students. 	\$200 x 1.5 x 8 = \$2,400
VA (WKM & CSL)	Target scheme	To organise sharing sessions for higher achievers	Achieve a higher standard and idea of learning VA	2 students (S6) and 2 students (S5)	10/2024 – 8/2025	No expenses were incurred this year due to a schedule clash. The teacher-in-charge attempted to contact alumni, but no one was available to conduct the tutorials.	\$0
Music (CYK)	Gifted Education Programme - Music Enrichment (Listening, Theory and Composition)	To hire a service provider to organize gifted education programme for music elite students covering listening training, music theory enrichment and composition development	<ul style="list-style-type: none"> • Students will learn more about different stylistic features of music across different periods while listening to music. • Students will learn more about advanced music theory including but not limited to chord analysis, chord quality, seventh chord, period structure and resolution. • Students will develop their music compositions under supervision 	2, S.4	10/2024 - 6/2025	<ul style="list-style-type: none"> • All students agreed that they learned more about the stylistic features of music across different periods. • Students developed their music composition skills and started constructing their composition portfolio. 	\$4,800
Geography (CKL)	SS Elite class (Two classes)	To strengthen students learning skill in Geography	To strengthen the learning confidence	SS 6-8 students	September	11 lessons are provided for students' Elite classes. The classes mainly consolidate their High level knowledge.	\$3,800
Total: \$76,849.96							

Programme Evaluation Report for DLG-funded Other Language 2024-2025

Name of Programme	Objective	Target students	Duration / Start Date	Deliverables	Evaluation	TIC	Expenditure
NSS – Other Languages (Japanese)	<ul style="list-style-type: none"> To increase students' fluency, accuracy and confidence of spoken and written Japanese To provide students with the Japanese Language course which shall fulfill the syllabus stipulated by the Japanese Language Proficiency Test (JLPT) To prepare students to sit for the Japanese Language Proficiency Test (JLPT) 	All interested students in S4 to S6.	<p>S4: Sept 24 – Jul 25) Total no. of teaching hours: 120 Class time: Saturdays from 9:00 am to 12:00 nn / 1:00 pm – 4:00 pm (3 hours per lesson)</p> <p>S5: Sept 24 – Jul 25) Total no. of teaching hours: 120 Class time: Saturdays from 9:00 am to 12:00 nn / 1:00 pm – 4:00 pm (3 hours per lesson)</p>	Course materials to be provided by course provider including Textbooks, Teachers' notes, Worksheet and Audio-visual materials (e-book / DVD)	<p>One F.4, four F.5 and 3 F.6 students have been completed the courses.</p> <p>One F.4 student and one F.5 student continued their studies in 2025-26.</p> <p>Two F.6 students achieved N1 certification in the JLPT.</p>	LCK	8 x \$4,300 = \$34,400
NSS – Other Languages (French)	<ul style="list-style-type: none"> To increase students' fluency, accuracy and confidence of spoken and written French To provide students with the French Language course which shall fulfill the syllabus stipulated by the Diplôme d'Etudes en Langue Française (DELF) To prepare students to sit for the Diplôme d'Etudes en Langue Française (DELF) 		<p>S6: Jul 24 – Dec 24) Total no. of teaching hours: 60 Class time: Saturdays from 9:00 am to 12:00 nn / 1:00 pm – 4:00 pm (3 hours per lesson)</p>		<p>One F.4 and four F.5 students have been completed the courses.</p> <p>One F.4 student and one F.5 student continued their studies in 2025-26.</p>		5 x \$4,300 = \$21,500
NSS – Other Languages (Korean)	<ul style="list-style-type: none"> To increase students' fluency, accuracy and confidence of spoken and written Korean To provide students with the Korean Language course which shall fulfill the syllabus stipulated by the Test of Proficiency in Korean (TOPIK) To prepare students to sit for the Test of Proficiency in Korean (TOPIK) 				<p>One F.5 student have been completed the courses.</p>		1 x \$4,300 = \$4,300
Total: \$60,200							

Remark: The examination fee (i.e. JLPT, DELF & TOPIK) was not covered by DLG-OL.