Programme Evaluation Report for DLG 2025-2026

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Department	Name of Programme	Objective	Anticipated Benefits / Deliverables	Target students	Duration	Selection criteria	Evaluation / Expenditure
Academic Excellence Committee (LWK & CKM)	Gifted Education Program	To enhance students interests and ability in different disciplines	The programme can broaden students' horizon and deepen their knowledge.	Interested S4-6 students with good academic ability	9/2025 – 7/2026	Members of Gifted Education Programme (Heep Woh College)	**16 students have participated in courses held by different universities. All of them agree that the programmes have broadened their horizons.**
中文科 (LSH, CYY & MA)	高中課後提升課程	1. 提升參與同學中文寫作能力至中上品或上品水平(校內試卷二乙 60 分或以上) 2. 提升 2026 年中學文憑試中國語文科成績	1. 期望中六級同學於 2026 年中學文憑試中國語文科取得 5 級或以上的成績的百分率為 20%或以上， 2. 期望中六級同學於 2026 年香港中學文憑考試中國語文科試卷二寫作能力取得 5 級或以上 20% 3. 期望參與計劃的中四及中五級同學於期終試中國語文科卷二寫作能力取得 60 分或以上的成績。	中六級： ● 根據中六級同學於 2024-2025 年中國語文科卷二乙全年成績選首 20 名同學參加中六級周六寫作提升班，如有餘額則由科任老師提名。 中五級： ● 根據中五級同學於 2024-2025 年中國語文科卷二乙全年成績，選首 20 名同學參加中五級周六寫作提升班，如有餘額則由科任老師提名。 中四級： ● 根據中四級同學於 2025-2026 年中國語文科卷二乙上學期成績，選首 20 名同學參加中四級周六寫作提升班，如有餘額則由科任老師提名。	**1.** 中六級寫作能力提升班: 2025 年 9 月至 2025 年 12 月 **2.** 中五級寫作能力提升班: 2025 年 2 月至 2025 年 5 月 **3.** 中四級寫作能力提升班: 2026 年 2 月至 2026 年 5 月	中四至中六級同學校內試的成績及任課老師的評估	**中六級** • **2026 年中學文憑試中國語文科取得 5 級或以上的成績的百分率為 20.6%，達標。** • **2026 年香港中學文憑考試中國語文科試卷二寫作能力 5 級或以上為 19.1%，未能多於 20%。(未達標) ，取得 3 級或以上為 94.3%，(達標)。** **中五級：** • **3 個參加寫作班的同學，只有 1 個同學取得 60 分以上，惟參加的同學全部合格。(未達標)** **中四級：** • **10 個參加寫作班的同學，只有 1 個同學取得 60 分以上。(未達標)**

中國文學科 (SWL)	文學創作提升班	1. 提升參與同學文學創作寫作能力至中上品或上品水平(校內試卷一 12 分或以上) 2. 提升 2026 年中學文憑試中國文學科成績	1. 期望中六級同學於 2026 年中學文憑試中國文學科取得 5 級或以上的成績為 20%或以上。 2. 期望中六級同學於 2026 年香港中學文憑考試中國文學科試卷一文章寫作取得 12 分或以上 20%。 3. 期望參加寫作班的中四至中六同學校內試中國文學科試卷一文章寫作取得 12 分或以上 30%。	15, S4-6	**1.** 中六級及中五級文章寫作提升班：2025 年 10 月至 2025 年 12 月 **2.** 中五級及中四級文章寫作提升班：2026 年 2 月至 2026 年 5 月	中四至中六級同學校內試的成績及任課老師的評估	**中六級：** **2026 年中學文憑試中國文學科取得 5 級或以上的成績百分率為 8.3%，未達標。** **中六級畢業試 2 位同學達 12 分或以上，百分率為 15.4%，未達標。** **中四及中五級：** **中四級參與文學創作提升班之同學，3 位於期終試均取得 12 分或以上，百分率為 100%。** **中五級參與同學則未達標。**
English (KKY & TSF)	HKFYG Hong Kong English Public Speaking Contest	1. To enhance students' public speaking skills. 2. To foster and build the self-confidence of participating individuals	1. Students will be able to communicate in English confidently and fluently. 2. Their opportunities will also be widened as a result.	10 F.4-F.5 students	November 2025 – March 2026	● Students' English Language examination marks (Speaking) in 2024-2025 Final Examination ● Teachers' recommend ation	**No students applied for the competition after the teachers-in-charge promoted the activity because the preliminary round competition was held during the examination.** **$0**
English (KKY & TSF)	Project A	To arrange tutorial classes for students who have potential to attain Level 5 or above in HKDSE	More students attaining Level 5 or above in HKDSE 2026	Top 20 students with highest English Language subject marks in 2024-25 Final Examination	October 2025	Students' English Language exam marks in 2024-25 Final Exam	**The school hired an extra teaching assistant who conducted exam practices for F.6 students from September 2025 to April 2026. Therefore, Project A was not organised this year.** **$0**
English (KKY & TSF)	SCMP – Mock Exam 2025 – 26	To subsidy the target students to attend mock examination by SCMP	More students attaining Level 5* or above in HKDSE 2026	10 F.6 students who potentially attain Lv. 5 or 5* in English	November 2025	Students' English Language examination marks in 2024-25 Final Examination	**The Mock Exam provided an authentic setting and helped students familarise with the exam format. Its prompt feedback also helped them identify their own weaknesses and set more specific targets. The percentage of students attaining Level 5 or above saw a significant rise.** **$5,670**
Mathematic s (CKM)	Training for Mathematics Competition	To enhance students interests and ability in	The programme can broaden students' horizon in terms of	Interested S4-5 students with good mathematical ability.	9/2025 – 12/2025	Interested students with high	**Fourteen S3 to S5 students joined the programme and over 70% of them have joined at least one**

		Mathematics	mathematics and deepen their mathematical knowledge.			mathematical abilities	**mathematics competition.**
Mathematics (CKM)	University Mathematics Program	To enhance students interests and ability in Mathematics	The programme can broaden students' horizon in terms of mathematics and deepen their mathematical knowledge.	4 S4－5 students with good mathematical ability	Throughout the year	Interested students with high mathematical abilities.	**Four S5 students successfully completed CUHK EPYMT programme in Aug 2025.**
Economics (CM)	Project A (Alumni mentorship program)	To boost students' public examination confidence through our alumni mentorship program	• Alumni with excellent grades can share their learning experience and ways to tackle the HKDSE examination. Alumni will also provide help to selected students in their study.	10 F.6 + 10 F.5	F.6 Programme (Sep-Apr) F.5 Programme (Apr-31 Aug)	(F.6) Top 10 students in F.5 2nd UT and F.5 Final Exam (F.5) Top 10 students in F.5 2nd UT and F.5 Final Exam	**Expenditure: $7980** **This year, Economics Department recruited two elite alumni to help 10 top students in S6 before their DSE exams and 5 top students in S5 during summer. The alumni shared their examination skills and ways to achieve high in the public exam.**
中國歷史 (LSY)	中國歷史科聯校模擬考試	提升學生 2026 年文憑試成績	期望提升學生於 2026 年文憑試取得等級 4 及等級 5 成績的比率。	21 名中六中史科選修生	2025 年 11 月 29 日 (星期六)	具潛質取得等級 4、5 的學生	**成效佳。2026 年文憑試 100%等級 3，90%等級 4，60%等級 5，學生成績比往年進步。**
Geography (CLY)	Remedial class	To help students to consolidate the basic concepts	To help students to consolidate the basic concepts especially on the weak students.	S6 5-6 students	October - March	Potential 4 students	**Arranged S6 remedial class 6 lessons for the low achievers and 3 lessons for high- order thinking skills. 2 of the students upgraded their expected level from level 3 to level 4.**
BAFS (MSC)	BAFS Project A	To arrange tutorial classes for selected students and help them prepare for public exam	To boost the % of level 5 or above in public exam	S5 Students: Top 30% S6 Students: Top 30%	S5: 9/2025-8/2026 S6: 9/2025-2/2026	S5: Base on the rank of S4 Final Exam S6: Base on the rank of S5 Final Exam	• **Nine S5 students and five S6 students were selected to join the Project A. Twenty sessions of Project A tutorial classes were held for S5 and S6 students in total. Extra support was given to these high achievers to boost their academic results in BAFS.** • **Overall, the feedback from students regarding Project A has been positive. The additional exercises and focused exam skills drilling provided during the tutorial sessions have been well-received.**

							• **The results from the Project A tutorial classes indicate a commendable level of success among students. Specifically, three out of five students who attended the program achieved Level 5 or above in the HKDSE BAFS examination.**
Biology (WJ)	Biology	Biology related workshop / activities / camp / competition; teaching materials like reference books; Subsidy students for external Mock exam; Tutor for Biology enrichment classes	To broaden the exposure of students To foster students' interest in biology or health-related industry To enhance the % of level 4 or above in HKDSE	Selected F4 to F6 Biology students	Sept, 2025 to Aug, 2026	Top 15% of students / Students who has potential to achieve better	**A budget of $4,900 was used to subsidize forty-nine S6 Biology students for their external HKASME (Hong Kong Association for Science and Mathematics Education) mock examinations on 29 December, 2025.**
Chemistry (LCK)	Mock Chemistry Examination	To subsidize target students to attend mock examinations.	To help the target students to get good results in DSE exam	Best 30 students in S6 Chemistry	Nov 2025 to Feb 2026	Potential 5* students in S6 Chemistry	**Additional mock examination papers were purchased for S6 students. A total of 15 S6 students benefited from this program. Expenditure: ~$600**
Chemistry (LCK)	International Chemistry Quiz (ICQ)	To foster student interest in further chemistry studies and demonstrate the vital role chemistry plays in society.	Students will recognize and evaluate their academic standing at both the school and territory-wide levels.	S4 and S5 gifted Chemistry students	May 2026 to Jul 2026	Best 30 students in Chemistry in S4 and S5	**A total of 35 S4 and S5 students were subsidized to join this program, and most of them achieved satisfactory results. Expenditure: $3500**
Science KLA (LCK)	Science Competitions and Courses	● o subsidize high-ability students to join science competitions. ● To enhance students' interests and ability in Science.	Students may recognize and alert their respective position in school level and territory level.	S4 and S5 students with high abilities and interests.	Sept 2025 to Aug 2026	Interested students with high abilities and skills	**Students taking part in two inter-school competitions benefited from this grant this year. Expenditure: ~$1000**
Physics (WKW)	Project A for F.6 DSE	To subsidy the target students in	To help the target students to get good	20 Potential 5, 5* or 5** students in S6 Physics	Sept 2025 to Apr 2026	Potential 5, 5* or 5**	**Due to time constraints, additional mock examination papers were**

	Physics	buying reference books and share the books among students; To arrange COPs to the target students and subsidy the printing materials	results (5* and 5**) in DSE Physics Examination			students in S6 Physics	**not purchased for S6 students. Instead, the department selected specific key topics and developed six targeted training practices, which were delivered to DSE students between February and March 2026.**
VA (WKM & CSL)	WE "A" project	To strengthen students' knowledge and preparation for HKDSE	Achieve a higher level in the public exam	9 students - (4 students - S4; 1 student in S5 and 4 students in S6)	9/2025 – 8/2026	Top 50% VA students who have high ability and interest	**This year, no DLG grant has been used**
Music (CYK)	Gifted Education Programme - Music Enrichment (Listening, Theory and Composition)	To hire a service provider to organize gifted education programme for music elite students covering listening training, music theory enrichment and composition development	● Students will learn more about different stylistic features of music across different periods while listening to music. ● Students will learn more about advanced music theory including but not limited to chord analysis, chord quality, seventh chord, period structure and resolution. ● Students will develop their music compositions under supervision	2, S.5	10/2025 - 6/2026	Students with exceptional talent in music	**All students agree that they have learnt more about stylistic features of music across different periods. Students have been developing music composition skills and started constructing their composition portfolio.** **Expenditure: $4800**
Physical Education (CWH)	高中聯校體育課程	Prepare student for the PEX in DSE	Providing elite athletes with the opportunity to study PEX allows for a mutually beneficial effect between academic knowledge and their specialized sports development. This approach also broadens the	1 in F.4, 1 in F.5	9/25 – 8/26	Students who are interested in studying PEX must achieve at least one practical test that meets the Level 4	**Student in F.5** **5C Jiang Yuk Chun** **Academic performance is satisfactory, with class attendance exceeding 80%.** **The highest grade has been achieved in the track and field component of the practical examination; consequently, exemption from this section has**

			pathways for elite athletes to pursue careers in sports-related fields in the future.			standard in the DSE (where Level 5 is the full mark in the DSE practical test)	**been granted.** **Student in F.4** **4B Zhak Chun Kit** **The student withdrew from the school in May 2026.**
Extra-curricular Activities Committee (CKM)	Outward Bound Programme	To enhance students' confidence, leadership and problem-solving skill	Students develop resilience, confidence, and leadership skills through challenging outdoor experiences.	S4-5 student leaders	2/2026	25-26 student leaders	**Twelve students joined the programme, and all agree it strengthened their resilience and willingness to overcome future challenges.**