



Introduction

“Transform our mindset, Stretch our potential” is the theme of Heep Woh College in the current year. We aim at providing students with both academic and non-academic learning opportunities, so as to develop their potentials and boost their sense of achievement. Highlighted activities of the year like interviewing honourable guests, organising Heep Woh Bazaar and participating in Project Learning equip students with different branches of knowledge to explore themselves, as well as to embrace the ever-changing world.

An inspirational dialogue with our Guest of Honour on Speech Day, Dr. Szeto Wing Fu

By Wong Yik Lun Alan (3B), Guan Yuk In Angela (5A) and Chik Pui Yee (5B)

Dr. Szeto Wing Fu, who was our guest of honour on Speech Day, is the Chief Executive Officer and Executive Director of Hung Fook Tong Group Holdings Limited. We were delighted to have had an interview with him.

Dr. Szeto considers exploring our aspiration in life to be the most crucial task of life. ‘We should know ourselves and follow our heart to strive for excellence,’ he indicated. For Dr. Szeto, his aspiration is teaching others. Therefore, he studied for a doctorate degree in education. Later, although he became the manager in charge of a Chinese funded company, he decided to pursue his dream to be a professor in university. With unswerving determination, he managed to teach in his alma mater, which was the former Shue Yan University. Being the leader of the committee, Dr. Szeto played a critical role in the process of which Shue Yan transformed into a university. ‘For many other people, engaging in two jobs simultaneously is formidable. For me, my aspiration was my impetus,’ Dr. Szeto highlighted. Only through realising his ambition in life could Dr. Szeto surmount all the difficulties and struggles in work.



From left to right: Ms. Lee Suk Wah, Chik Pui Yee (5B), Dr. Szeto Wing Fu, Wong Yik Lun Alan (3B), Guan Yuk In Angela (5A) and Ms. Chan Mun Yee



'I used to help my partner write a good proposal for loans from banks every year back in the day.' Dr. Szeto stated as he walked down memory lane. One of his fundamental keys to success is to build trust with others. During the process of assisting his partner, trust was built up between them. Later, when Dr. Szeto had his own nadir of his fortunes, his partner invited him to help with Hung Fook Tong and this marked the beginning of his career in the company. 'If we want to engage in a business, we will have to promote the culture behind the products,' Dr. Szeto stressed. Another pivot is being able to figure out the representation of Chinese herbal teas, which is a culture of living healthily. Realising it, he decided to let herbal tea immerse into citizens' daily lives so as to promote this culture. For instance, Dr. Szeto instructed Hung Fook Tong to open shops along the MTR routes as well as setting reasonable prices. By making herbal tea affordable and easily accessible to the public can the culture of living healthily be sustained.

Dr. Szeto advised Heep Woh students not to compare themselves to others. He stresses that it is of paramount importance that we compare ourselves within ourselves. If we compare ourselves to others and become arrogant, we would become a frog at the bottom of a well and can never achieve remarkable success. 'Keep thy heart with all diligence; for out of it are the issues of life,' he added. Our heart is our soul. By guarding our heart at all times, Dr. Szeto believes that it will remain pure and we will have a splendid future.

On behalf of Heep Woh students and teachers, we are grateful to have this once-in-a-lifetime opportunity of interviewing Dr. Szeto. It is hoped that all of us can find our ambitions in life and strive for excellence.



Golden Jubilee Anniversary Banquet

Campus News

By vice-principal, Mr. Wong Chun Tat

The evening of 12th August 2022 was filled with harmony and gratefulness, as our Golden Jubilee Anniversary Banquet was held to reunite and celebrate. We had over fifteen tables with about 120 people including honourable guests, former general secretary of Hong Kong Council of The Church of Christ in China Rev. So Shing Yit Eric, former School Supervisors, Prof. Wong Sing Wing, Prof. Chan Ying Shing and Prof. Shum Kwok Yan Daisy, the current school supervisor Dr. Kao Yi Tsun Richard, CCC Social Service Director and Former Director of School Social Worker Service, Hong Kong Christian Service Mr. Lo Chung Biu, current alternate school supervisor and school manager Ms. Yau Oi Yuen and current school manager Dr. Timothy Leung. Alumnus cum School Development Advisors including Mr. Kwan Chuk Fai, Dr. Wong Kwok Chun and Dr. Chan Ho Mun, serving, retired and former staff, as well as members of the Parent-Teacher Association and Heep Woh Church gathered at Club One Riviera, Shatin to enjoy Chinese cuisines.

The event kick-started with our vice-principal, Mr. Wong Chun Tat. He introduced the theme of the school's Golden Jubilee Anniversary 'Thanksgiving, Union and Forward Looking' and invited honourable guests to take a group photo on stage. Our principal, Dr. Chu also took the chance to showcase the recent development of Heep Woh College, as well as introduce how the school-based curriculum can echo the principle of whole-person education in our college. Our retiring vice-principal, Mr. Moy Ka Yiu, also shared his valuable experience throughout his teaching career, together with his fond relationships with students and colleagues along the years. Before enjoying the cuisines in the banquet, all the guests sang along the school anthem in a heartwarming and grateful atmosphere. The evening succeeded in capturing over fifty years of unforgettable memories.



From left to right: Dr. Chu Kai Wing, Mr. Lo Chung Biu, Dr. Timothy Leung, Rev. So Shing Yit Eric, Dr. Kao Yi Tsun Richard, Prof. Shum Kwok Yan Daisy, Prof. Chan Ying Shing, Ms. Yau Oi Yuen and Prof. Wong Sing Wing



From left to right: Dr. Wong Kwok Chun, Dr. Chu Kai Wing, Mr. Kwan Chuk Fai, Dr. Chan Ho Mun and Prof. Wong Sing Wing



Our honourable guests are launching the opening ceremony by popping the magic balloons.



Our current staff in the banquet.

Heep Woh Bazaar: A Rewarding Event for Students' All-round Development

By Ms. Mo Hoi Ting



Heep Woh Bazaar marked one of the most memorable days for the school last year. In one morning, some teachers and students turned into entrepreneurs, while others became shoppers! – It was an experiential learning activity which promoted students' entrepreneurial spirit through setting up their own businesses.

What is Entrepreneurial Spirit? There is no definite answer. In general, it is a way of approaching situations where one feels empowered, motivated, and capable of taking things into one's own hands – it is a kind of transferable competence training rather than any hard knowledge transmission.

The school has not organised such a big event for several years, so we had encountered so many problems. We had to provide online training in running a business due to Covid-19 and postponed the event day from April to August. On the preparation day, students came to decorate their booths. They showed great enthusiasm and creativity in running and setting up the booths. Despite the sizzling hot day, students and teachers tackled every problem together one by one.

On the day of the Heep Woh Bazaar, unluckily, it was a rainy and windy day. Some of the booths on the covered playground got wet and collapsed and needed to be moved to another location immediately. The situation

had settled just before the Bazaar began. This clearly demonstrated the risk students might face in running a business and they displayed a great value of entrepreneurial spirit – making quick decisions. Together, the students started thirty-five businesses, whose owners were students of classes of S2 – S5, as well as various ECA or academic groups and societies. The variety of booths included food (cookies, chocolates, candies, etc.) selling, goods (folders, stationery, memo pads, pins, bookmarks, plants, etc.) selling, games (Happy Rainbow, balloon darts, basketball shooting, etc.), lucky draw, busking, photobooth, Chinese costume cosplay, etc. We observed that students were eager to spend at the Heep Woh Bazaar which reflected the success of businesses set up by our students. More than half of the students spent over \$35 in the Heep Woh Bazaar, the total cash flow was over \$50,000. In the end, \$11,784 was donated to the Heart-to Heart Fund.

With support from teachers and students, the Heep Woh Bazaar is now an annual event, and it is hoped that students and teachers can enjoy and participate proactively in such meaningful and wonderful “hands-on” learning events.



Humanistic Education – Project Learning

By Ms. Hui Ka Wai Carrie

Humanistic Education – Project Learning, a new school-based curriculum for Form 4, has been introduced in 2021-2022. It aims to help students develop generic skills and students' sense of caring about, and a responsibility to others. The goal of Humanistic Education is to nurture students' positive values and attitudes, especially humanistic spirit, and social care, so that they can become active and responsible citizens.

The theme for Project Learning is Elderly in our community, i.e., Wong Tai Sin, and the students have to design and prepare a product/ service/ idea that caters the needs of the elderly. There are five stages: investigation, preparation and planning, action, reflection and demonstration. To enhance students' learning experience, our school has cooperated with the Under Production and Community Investment and Inclusion Fund. Throughout the year, different workshops (e.g., design thinking), experiential activities and elderly visits have been arranged to enrich students' knowledge and understanding about the elderly. Then, they need to identify a need and prepare their end products. In June, there was class-based presentation for students to demonstrate their learning outcome. The principal, vice-principals and teachers were invited to join and give some valuable feedback to the students. In addition, a showcase was held in early August to share students' learning outcome to different parties, including the elderly from our community, the founders of the co-operated organizations and our students.

After the showcase, positive feedback was received from the elderly, participants, and teachers. Moreover, students agreed that the overall learning experience has enhanced their awareness of their community and helped develop their generic skills.



Playing games from different generation with the elderly



Doing exercise with the elderly during the outing



Students using Lego to present their idea



The booths show students' learning outcomes and students are presenting their ideas to the elderly.

Information Technology Committee

By chairman **Mr. Tai Tze Tik** and committee member **Mr. Ho Ka Chun**
of the **Information Technology Committee**

The Information Technology (IT) Committee provides all-round support for teachers to enhance teaching and learning efficiency and facilitate the effectiveness of assessment with the use of various self-built data analysis tools. Besides, the committee is accountable for the continuous enhancement of the school website so as to make up-to-date information available to interested parties.

1. Provision of Teaching & Learning Support

The furtherance of information technology has brought insights into a new teaching and learning philosophy and therefore changes in instructional approaches. In view of this, we established responsive Communities of Practice to offer teacher training programmes with regard to the latest educational tools. In recent years, we have introduced the use of STAR platform to junior form teachers as a supplementary channel to promote self-directed learning. We have also organised workshops on Mobile Device Management under the Bring Your Own Device initiative to equip our colleagues with classroom management strategies within a 21st-century classroom. The committee's vision is to empower teachers as professional practitioners in eLearning tools and initiatives.

2. Facilitating Assessment Literacy with Data Analysis Tools

Multiple-choice (MC) question is a common question type in assessment. The IT committee has developed item analysis tools for analysing students' performance in conventional papers and assisting teachers in identifying students' strengths and weaknesses in a specific subject area. Aligned with Education Bureau's The Fourth Strategy on IT in Education, we utilise e-assessment tools to provide useful data on student performance to inform teaching practices. Currently, the Departments of Chemistry, Economics, Mathematics and Physics are adopting the tool to review class performance on the accuracy of responding to MC questions and devise individual reports for students' reference. With valuable comments and suggestions from colleagues, we are making continuous improvements in the comprehensiveness of data. Now, students can also view the score distribution of different papers and their predicted DSE grades in their individual reports to reflect on their learning strategies. More functions are to be included in the foreseeable future to promote assessment literacy.

3. Renewal of School Website

The current website was launched in mid-October 2021. A more user-friendly interface has been adopted for interested parties to get acquainted with the latest news in our school. With a clear and comprehensive interface, we aim to showcase students' achievements in various aspects and information on such can be found under 'Awards and Achievements' on the homepage. Besides, to credit students' contributions and heighten their sense of belonging to the school, a list of student bodies has been added. Parents are glad to see their children's fruitful learning achievements. Thus, the 'Gallery' section contains not only photos but also memorable moments for students to recall their school lives. The school website is updated regularly to incorporate the latest information for parents and students.



Editorial Board

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Special thanks

Ms. Lee Suk Wah